



The Case of the Talking Skulls Post Visit Information

Thank you for inviting the Putnam Museum to your classroom. We strive to provide high-quality programs and hope that you and your students enjoyed your time with us. We appreciate your time and all you do for your students. Thank you for letting us be a part of their learning. Please enjoy the following follow up activities with your students.

Additional Activities for your Classroom

Dental Formula

Materials: pencils and paper

Directions: Have students create a dental formula for a replica skull. Biologists use the number, type, and location of a mammal's teeth to determine a "dental formula." See chart to see an example of a dental formula for an animal with 50 teeth. The letters refer to the different kinds of teeth: incisors (I), canines (C), premolars or bicuspid (P), and molars (M). The numbers refer to the total number of teeth of each kind in both the upper and lower jaws.

I	C	P	M	T
10	2	6	8	26
8	2	6	8	24

Upper 10 2 6 8 26

Lower 8 2 6 8 24

Then using a small mirror, look at your own teeth. Count your teeth. Compare it to the diagram. Does the diagram have more teeth than you do? Cross out any teeth that you are missing. Color the incisors blue, the canines red, and the pre-molars and molars green.

